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EDUCATION

Degree/Program	College/University	Major
CUE Licensure Program	University of St. Thomas	Licensure Program
Bachelor of Arts	Augsburg College	History
K-12 Principal Licensure	St. Cloud State University	Licensure Program (Pending)
NIAAA C.A.A.	Professional Certification	Certified Athletic Admin.

LICENSURE

Subject Area(s)/Specify Grade Level: Social Studies (5-8), Communication Arts (5-8),
Elementary K-6, K-12 Principal Licensure (pending)

Expires: 2024

PROFESSIONAL EXPERIENCE

October 2017- Current

Athletics & Activities Director

Burnsville High School

Supervisor: Dave Helke

Primary Responsibilities:

- Directed and ran the entire Athletics and Activities Program at the HS and MS level
- Complied with MSHSL Bylaws and ISD 191 Eligibility Regulations
- Mentored student-athletes and served as an advocate
- Created and implemented corrective budget adjustments for the remainder of 2017-18 school year.
- Created corrective budget adjustments for school year 2018-2019 to stay within allocated budget.
- Reduced deficit spending in Athletics by almost \$300,000
- MSHSL Region 3AA Representative Assembly Delegate
- Manage Boys & Girls Tennis for the South Suburban Conference (Preseason and Postseason meetings, creating conference schedule, working to improve these sports in the South Suburban Conference)
- MNIAAA Second Vice-President (elected 2021)

August 2011- October 2017

Athletic Director

Patrick Henry High School

Supervisor: Yusuf Abdullah

Primary Responsibilities:

- Directed and ran the entire Athletic Program at the HS level
- Complied with MSHSL Bylaws and MPS Eligibility Regulations
- Mentored student-athletes and served as an advocate

Extra duties/leadership roles and duration:

- MSHSL Region 6AA Committee Chair (2017-2019)
- MNIAAA Region 6AA Representative
- MSHSL Region 6AA Representative Assembly Delegate

- Managed Football, Wrestling, and Badminton for the Minneapolis City Conference (Preseason and Postseason meetings, creating conference schedule, working to improve these three sports in the Minneapolis City Conference)
- Site Emergency Team Coordinator/Lead (2014-2015)
- Personal Project Coordinator IB-Middle Years Programme (2011-2013)

August 2010-June 2011

Teacher—10th and 11th Grade Social Studies

Patrick Henry High School

Supervisor: Latanya Daniels

Primary Responsibilities:

- Taught Social Studies to 10th grade students using the IB-Middle Years Programme format
- Developed and implemented lessons in accordance with district and state standards

Extra duties/leadership roles and duration:

- Union Steward
- Personal Project Coordinator

September 2006-May 2011

Head Coach Minneapolis Adapted Softball & Soccer CI

Roosevelt High School

Supervisor: Al Frost

Primary Responsibilities

- Coached Cognitively Impaired students in Soccer and Softball
- Was responsible for collecting, sorting, and tracking student eligibility paperwork
- Worked closely with AD with season preparation (bus orders, conflicts of gym space)

August 2008-June 2010

Teacher—7th Grade Humanities

Anwatin Middle School

Supervisor: Al Pitt

Primary Responsibilities:

- Taught Humanities to 7th grade students using the IB-Middle Years Programme format
- Developed and implemented lessons in accordance with district and state standards

Extra duties/leadership roles and duration:

- Team Leader 7th Grade (2 years)
- Union Steward (2 years)
- Anwatin Site Council (2 years)

August 2007-June 2008

Teacher—6th-8th grade Language Arts, 6th grade Social Studies

Folwell Middle School

Supervisor: Cecilia Saddler

Primary Responsibilities:

- Taught Language Arts to 6th, 7th, and 8th grade students
- Taught Humanities to 6th grade students
- Developed and implemented lessons in accordance with district and state standards
- Participated in the TAP program

October 2006-June 2007

Teacher—10th Grade World History

South High School

Supervisor: Nilo Guanzon

Primary Responsibilities:

- Taught 10th Grade World Studies in the All Nations SLC
- Developed and implemented lesson plans in accordance to MPS Curriculum Maps

August 2006-June 2007

Teacher—8th Grade Humanities

Jefferson Community School

Supervisor: Ray Aponte

Primary Responsibilities:

- Taught 8th Grade Humanities in a K-8 setting
- Incorporated curriculum guidelines in both Language Arts and Social Studies in Humanities
- Taught 8th Grade Reading in a K-8 setting
- Developed and implemented lesson plans in accordance to MPS Curriculum Maps

Extra duties/leadership roles:

- Supervised lunchroom and playground with Administrators daily

August 2005-June 2006

Teacher—8th Grade Humanities

Jefferson Community School

Supervisor: Ray Aponte

Primary Responsibilities:

- Taught 8th Grade Humanities in a K-8 setting
- Incorporated curriculum guidelines in both Language Arts and Social Studies in Humanities
- Taught reading to 7th and 8th graders using the READ 180 program designed by Scholastic.
- Developed and implemented lesson plans in accordance to MPS Curriculum Maps

Extra duties/leadership roles and duration:

- Supervised lunchroom and playground with Administrators daily

August 2004-June 2005

Teacher—6th & 7th Grade Read 180

Franklin Middle School

Supervisor: Gary Kociemba

- Taught Title I Reading to 6th and 7th graders
- Used the READ 180 program designed by Scholastic
- Developed and implemented lesson plans in accordance with Reading State Standards

June 2004-July 2004

Instructor—Tennis to students ages 10-16

NYSP Summer Camp, St. Paul, MN

Supervisor: Professor Mark Ahrens

- Assisted non-licensed staff with behavior plans for specific students
- Facilitated mediations among campers

August 2003-June 2004

Teacher—7th Grade Social Studies

Anwatin Middle School

Supervisor: Dr. Beth Russell

- Taught Humanities to 7th grade students using the IB-Middle Years Programme format
- Developed and implemented lessons in accordance with district and state standards

Summers of 2002 and 2003

Behavior Support Specialist

NYSP Summer Camp, St. Paul, MN

Supervisor: Professor Mark Ahrens

- Assisted licensed staff with instruction of sports
- Assisted licensed staff with in-class instruction
- Facilitated mediations among campers
- Developed individual behavior contracts for campers

September 2001-June 2003

Associate Educator

South High School, Minneapolis, MN

Supervisors: Dagny Waldeland, Linda Nelson

- Used computer daily (word processing, database, internet)
- Worked under minimal supervision with two other Associate Educators.
- Collaborated with Administration on numerous school policies (No ID, tardy to school, tardy to class)
- Assisted Deans of Students with enforcing discipline and behavior policies
- Assisted in maintaining a safe school environment for students and staff

February 2000- June 2001

Associate Educator

Anwatin Middle School, Minneapolis, MN

Supervisor: Jean Neuman

- Assisted in maintaining a safe school for students and staff
- Assisted Administration with enforcing behavior policies
- Worked with the Truancy Liaison in reducing student absences and tardies.

January 1999-February 2000

Special Education Assistant

Anwatin Middle School, Minneapolis, MN

Supervisor: Jean Neuman

- Worked in a self-contained Level-IV EBD Program
- Assisted students with in-class work
- Classwork covered all core subjects
- Assisted students with social skill and behaviors
- Worked as support staff for students with EBD in mainstream classes

June 2000 through July 2000

Special Education Assistant

Anderson Summer School, Minneapolis, MN

Supervisors: Roberta Woods and Melissa King

- Worked in a 3rd grade classroom
 - Served as a one-to-one for a student with EBD
 - Assisted student with daily classroom tasks
 - Monitored and reported behavior to case manager
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